

## 2007 Carrick Citations for Outstanding Contributions to Student Learning

### ***Australian Catholic University***

#### **Dr Carolyn Broadbent**

*For inspiring teacher education students to build sustainable communities of learning through the ARTS Factory initiative*

#### **Ms Maya Cranitch**

*For creating pathways to productive citizenship for recently arrived refugees through access to higher education with a supportive learning environment*

#### **Ms Jacqueline Guy**

*For pioneering an innovative model of experiential learning for nursing students in partnership with a healthcare system in a developing country*

#### **Dr Vaughan Monamy**

*For using the extensive experience gained as a practising scientist, policymaker and author to enrich and enhance teaching and to inspire learning in Environmental Science*

#### **Ms Wendy Moran, Dr Janette Long, Associate Professor Paul White, Dr Sandra Carroll, Mr Edward Lewis**

*For excellent and sustained promotion of student learning in primary teacher education through school partnerships in the Teaching and Learning Consortium*

#### **Dr Toni Noble**

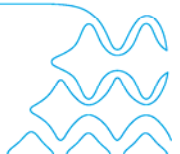
*For an innovative, influential and sustained contribution to student learning in educational psychology and to teacher education through scholarship and publication*

#### **Dr Kathy Robinson**

*For innovative adaptation of Problem-Based Learning for large and diverse classes of nursing students to promote in-depth understanding of science*

#### **Mr Chris Sheargold**

*For strategic and sustained leadership in the development of a student-focused library service that demonstrably supports learning in a multi-campus university*



**Dr Gill Terrett**

*For outstanding contribution to enhancing student learning outcomes in Psychology and in the wider University community*

**Australian Maritime College**

**Dr Giles Thomas, Mr Paul Furness**

*For the creation of team-based projects, integrated with industry partners, for the teaching of ship design.*

**Bond University**

**Assistant Professor Mike Grenby**

*For creating a unique learning environment - pedagogy, practical skills, nurturing setting - enabling students to conquer their glossophobia to become effective communicators and confident human beings*

**Dr Amy Kenworthy-U'Ren, Professor Cynthia D. Fisher, Professor James B. Shaw, Dr Anthony Erickson**

*For the design and continued development of the innovative PROBE "Practical Organisational Behaviour Education" company project, run every semester at Bond University for 17 years*

**Dr Warren Toomey**

*For supporting and encouraging student learning through enthusiasm, imaginative resources and timely feedback sustained over a period of several years*

**Professor Paul Wilson, Professor Eric Colvin**

*For the continuous evolvement, through active student research and participation, of a subject on miscarriages of justice that is taught from a multi-disciplinary perspective*

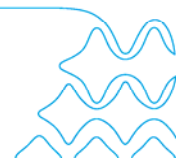
**Central Queensland University**

**Ms Karen Becker**

*For institutional leadership in the design and implementation of multi-modal approaches that facilitate and inspire student learning*

**Dr Nasser Hosseinzadeh**

*For excellence in promoting the development of technical and professional graduate attributes among engineering students through the creation of innovative links between courses and industry*



**Ms Laurel Hunt, Dr Jonathan Makuwira, Mrs Vicki Pascoe, Mr Laurence Armstrong, Ms Kylie Radel**

*For creating and teaching a successful, culturally appropriate Tertiary Entry Program for Indigenous Australians aspiring to tertiary education, particularly to students in correctional centres.*

**Dr Cecily Knight**

*For leadership and innovation in building supportive learning environments through curriculum design and implementation and pedagogical approaches that impact on practice and policy in teacher education*

**Ms Karen Seary**

*For creating an inspirational and caring learning and teaching environment that supports and strengthens disadvantaged students as they prepare to embark on university study*

## **Charles Darwin University**

**Ms Nicola Rolls, Mr Greg Williams, Mr Robert Wolff**

*For Enhancing the Quality and Success of our Students' Learning Journey through Best Practice in Curricula, Teaching, Assessment, Support and Research*

**Mr Mark Thiele**

*For aligning the criteria of a national competition to the assessment of ENG235 Manufacturing, to provide students with a collaborative, authentic and contextualised learning experience*

## **Charles Sturt University**

**Mr Gerard Boland, Mr Bill Blaikie**

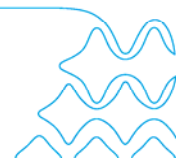
*For sustained, creative use of historic locales to stimulate transformatory critiques of knowledge and critical self-reflection through situated learning integrating all three undergraduate years.*

**Dr Barney Dalgarno**

*For innovation and sustained quality in the integrated teaching of distance and on-campus Information Technology students.*

**Dr John Harper, Dr Roger Mandel, Dr Geoffrey Burrows, Ms Marion Addinsall**

*For excellence in team teaching providing a constructivist approach that motivates students from diverse backgrounds to learn botany in a challenging, supportive environment.*



**Associate Professor Lindy McAllister, Professor Gail Whiteford, Ms Bridget O'Connor, Dr Michael Curtin**

*For development of an innovative fieldwork program enhancing learning opportunities for allied health trans-disciplinary and intercultural practice*

**Mr Rod McCulloch**

*For the application of marketing communication teaching and learning strategies, internationally recognised as a benchmark in the preparation of students for participation in professional practice.*

**Associate Professor Sharynne McLeod**

*For sustained dedication, innovation and enthusiasm in university teaching that has had local, national and international impact*

**Associate Professor Leonora Ritter**

*For sustained commitment to quality learning and teaching within and beyond the University.*

**Associate Professor Erica Smith, Ms Ros Brennan Kemmis**

*For pioneering work at a national and institutional level in the embedding of a VET sector qualification into university awards, supported by robust credit transfer pathways.*

**Dr Rik Thwaites**

*For sustained excellence in student learning through the establishment, development and delivery of integrated subjects in the emergent discipline of eco-tourism*

## ***Curtin University of Technology***

**Ms Alma Dender**

*For use of innovative technology and effective approaches in engaging first-year students in independent and collaborative learning in Occupational Therapy foundation units*

**Ms Catherine Donaldson, Ms Tanya Humes, Ms Maureen Turnbull, Ms Merinda Oxenburgh, Mrs Jean Williams**

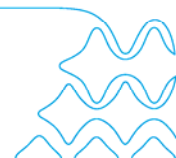
*For the innovative Bachelor of Education Conversion Course for Aboriginal and Islander Education Officers working in Western Australian schools*

**Mr Robin Groves**

*For modelling excellent teaching that inspires pre-service secondary teachers to become independent learners and outstanding teachers*

**Ms Christine Howitt**

*For excellence in developing innovative and engaging learning experiences that model best practice science teaching and learning*



**Ms Lorel Mayberry**

*For innovative and effective approaches to teaching and learning that motivate and inspire sexology students*

**Associate Professor Beverley Oliver, Professor Jane den Hollander, Ms Beatrice Tucker, Ms Julie-Ann Pegden, Ms Tamara Houston**

*For designing and implementing eVALUate, an online evaluation system for students and staff focusing on students' achievement of learning outcomes and closing the feedback loop*

**Dr Kerry Smith, Dr Paul Genoni, Dr Margaret Pember, Dr Maggie Exon, Ms Christine Richardson**

*For enhancing student learning in Information Studies through commitment to flexible learning environments and embedding of practical professional knowledge to focus the students' learning experiences*

**Deakin University****Dr Rodney Carr**

*Leading the development and sharing of good teaching practices in the creation of engaging learning environments at the unit, faculty and University level*

**Dr Raylene Cooke**

*For a highly supportive, comprehensive and caring approach to teaching course-wide that develops positive learning experiences, practical skills and graduate outcomes in environmental science*

**Professor David Crawford**

*For longstanding commitment to independent and relevant learning through the effective training and mentoring of Higher Degree by Research students in nutrition and physical activity*

**Ms Jan Fermelis**

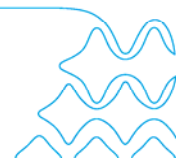
*For the collaborative development of generic skills in business communication and integrated support of international student learning in commerce*

**Dr Maria Gibson**

*For developing a fertile and fun learning environment enabling a diversity of student learning to bloom in the field of Plant Biology and Australian Vegetation*

**Dr Dale Holt**

*For longstanding leadership and support for the professional development of teaching staff to advance student learning in the field of flexible, online and distance education*



**Dr Katrina Mandy Oakham**

*For imaginative and interactive technology-supported teaching strategies that develop students' professional practice skills in undergraduate and postgraduate journalism education programs*

**Dr Richard Tucker**

*For innovative teaching, assessment and related scholarship in enabling effective collaborative, multi-disciplinary, studio-based learning in architectural design*

**Associate Professor Greg Wood**

*Engaging students in business ethics through the creative design and use of multimedia case-based resources in association with interactive online and classroom teaching*

***Edith Cowan University***

**Dr Jan Gray, Dr Danielle Brady**

*For ground-breaking collaborative development of a technology-rich learning environment, and highly effective teaching that enhances the research capacity of social science postgraduate students*

**Dr Bridget Leggett, Dr Michael Harvey, Associate Professor Glenda Campbell-Evans**

*For pioneering work developing a highly successful and pedagogically appropriate bilingual program for educational leaders, in close partnership with Zhejiang Normal University (China)*

**Professor Joseph Luca**

*For sustained contributions that inspire students and enhance learning and employment outcomes through the creative use of innovative technologies and authentic tasks*

**Professor Judith Rivalland**

*For forty years of leadership in literacy education, inspiring teachers to achieve the best possible learning outcomes, particularly with children who find reading difficult*

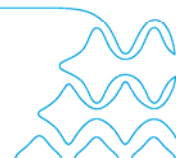
**Associate Professor Susan Stoney**

*For 27 years of inspirational, sustained leadership and mentoring in the adoption of innovative technologies and workplace relevant curricula*

***Flinders University***

**Dr Diana Glenn, Dr Eric Bouvet, Dr Maria Luz Long, Associate Professor Michael Tsianikas**

*For sustained excellence and leadership in the development of a diverse and innovative research-based curriculum in language pedagogy and cultural studies*



**Associate Professor Elizabeth Handsley, Dr Christopher Reynolds, Ms Rebecca Laforgia**

*For innovation and effectiveness in creating a framework to develop student independence through training in the generic and professional skill of group work*

**Dr Lindy King, Dr Jane Neill, Ms Kerry Taylor**

*For sustained leadership of a collaborative academic and clinical mentoring program that encourages passion for clinical research, further study and publication among undergraduate nursing students*

**Associate Professor Kathleen Knights, Ms Karen Lillywhite, Mrs Gail Easterbrook, Professor John Miners, Dr Arduino Mangoni**

*For promotion of safe and effective medication management through an innovative e-learning pharmacology course for Nurse Practitioners in urban, rural and remote areas of Australia*

**Dr Salah Kutieleh, Ms Sandra Egege, Ms Julia Miller, Ms Regina Sliuzas, Ms Jeni Thomas**

*For sustained excellence in developing and adapting support programmes that allow international students to succeed academically and grow personally while in Australia*

**Ms Sue Lenthall, Ms Sabina Knight, Dr John Wakerman, Ms Heather Jensen, Ms Tahnia Edwards**

*For the design and implementation of a multidisciplinary curriculum to meet the learning needs of Remote Health Professionals*

**Dr Ian Menz, Ms Karen Burke Da Silva, Mr David Wood**

*For leadership in the development of an interactive model of teaching focused on engagement and retention in large science based classes*

**Associate Professor Joe Shapter**

*Through the leadership of Associate Professor Joe Shapter, Flinders University established the world's first nanotechnology undergraduate degree using many ground breaking approaches to science education*

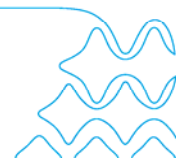
**Ms Jan Thompson**

*For a courageous, long standing commitment, to developing curriculum and teaching health professionals about the impact of discriminatory practices on the provision of health care*

**Griffith University**

**Dr Gary Allen**

*For a sustained, significant and far-reaching contribution to the learning and practice of research ethics training*



**Ms Lesleigh Brennan, Emeritus Professor Des Power**

*For 21 years of outstanding support facilitating the access and achievement of deaf students in higher education*

**Professor Bruce Burton**

*For the real integration of theory and practice and the development of reflective approaches to learning in drama education and applied theatre*

**Associate Professor Denis Crane**

*For sustained contribution to providing a partnership-based approach to RHD student training and outcomes in the molecular biosciences*

**Dr Dianne Dredge**

*For leadership in the development and delivery of planning education that links theory and practice, and instils in students a passion and enthusiasm for environmental planning*

**Mr Matthew Hitchcock**

*For creating and sustaining an innovative music technology learning community to empower students' transition to professional practice*

**Dr Kym Macfarlane, Ms Jennifer Cartmel**

*For reconceptualising practicum experiences for students of early childhood education to facilitate critical reflection of their own practice and that of others*

**Dr Ann McDonnell**

*For leading undergraduate biomedical students on an inspirational journey to explore the true essence of "being human"*

**Associate Professor Dianne Watters**

*For scholarly research into student learning in the molecular biosciences and implementation of appropriate feedback and assessment practices to challenge students with authentic problem-solving activities*

**Associate Professor Keithia Wilson**

*For a systems enabling approach to student success - from engagement to graduation*

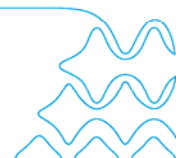
**James Cook University**

**Dr Linda Ashton**

*For activating in graduates a passion for the art of teaching, enriched by inclusive, collaborative, successful public art projects for and with local communities*

**Dr Pierre Benckendorff**

*For enriching the learning experiences of business and tourism students through a reciprocal and interactive teaching style, creative assessment and systematic feedback.*



**Dr Kirsten Heimann**

*For developing students' conceptual understanding, quantitative and generic skills through innovative, problem-based teaching and hands-on training in large and diverse foundation Biology classes.*

**Mr Peter Jones**

*For sustained excellence in creating authentic and transformative learning experiences for social welfare students studying both on-campus and through distance education at a regional university.*

**Dr Stephen Naylor**

*For sharing practical research with Creative Arts students in regional centres, to illustrate the significance of art theory within contemporary global contexts*

**Dr Ulla Secher**

*For creating motivating, inclusive, highly effective learning environments in large, compulsory regional law courses through curriculum reflecting enthusiasm for, and a command of, the field.*

**Dr Madoc Sheehan**

*For challenging and supporting engineering students to develop mastery of complex systems analysis skills and providing student oriented pathways to success in research and industry*

**Mrs Joanne Tollefson**

*For sustained leadership and development of effective, evidence-based practical curricula, along with a system for assessing nursing skills competency for regional and international nursing*

**Mrs Kristin Wicking**

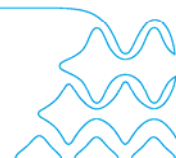
*Connecting the dots: Helping first year nursing students connect with the subject materials, each other and the teacher, by using scaffolding and technology in assessments.*

**La Trobe University****Associate Professor Grant Cairns**

*For fostering mathematics students' development and encouraging their active engagement in mathematics, through high-level reading groups, seminars, enquiry driven research projects and joint publication*

**Dr John Farhall**

*For developing opportunities for postgraduate psychology students to learn about and research severe mental illness in order to better integrate academic study and professional practice*



**Associate Professor Glynda Kinsella**

*For sustaining my commitment to developing innovative professional programs in clinical neuropsychology to enable students to become skilled and effective in meeting community needs*

**Macquarie University****Mr Chris Baumann**

*For infectious enthusiasm in motivating students to learn about business and marketing, reflected in curriculum development incorporating research, cross-cultural team approaches and business community links.*

**Professor John Croucher**

*For the creation and enthusiastic presentation of innovative methodologies that influence and motivate students by enhancing critical and analytical thinking and problem solving skills*

**Mr Sam Jebeile**

*For the ongoing scholarly development and implementation of curricula and resources in large classes that assist and enhance student engagement with their studies in accounting*

**Mr Joseph Macri**

*For innovative, student-centred teaching, with passion, care and enthusiasm, that inspires students to embrace economics and to love learning.*

**Dr Jemina Napier**

*For pioneering and developing an innovative research-led program and complementary resources to enhance the learning experience of sign language interpreting students*

**Dr Alan Taylor**

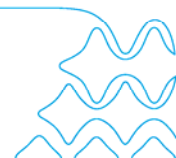
*For using the optimal learning conditions inherent in individual and small group statistical consulting to inspire students to develop their research and data analytical skills*

**Dr Wilhelmina Van Rooy**

*For excellence in the professional development of beginning science teachers, and for providing challenging opportunities for them to think critically about classroom practice*

**Ms Penelope Watson**

*For outstanding expertise and innovation in assessment and feedback that foster independent learning, and strategic and systematic leadership in improving and disseminating quality assessment practice.*



## **Monash University**

### **Associate Professor Denise Cuthbert**

*For a decade of exemplary practice in graduate research supervision and outstanding academic leadership in graduate research education in the Humanities, Arts and Social Sciences*

### **Associate Professor Gordon Sanson, Dr Murray Logan, Mr Bruce Weir, Dr Richard Reina, Mr Graeme Ivey**

*For applying advanced digital technology that integrates biological data collection including microscope imaging, data sharing and group analysis to stimulate and enhance teaching and learning*

### **Ms Julieanne Tilbury**

*For a decade of contributing to the overall student experience through personalized administrative and welfare support, particularly to international students, underpinning and enhancing course growth*

### **Dr Jane Tracy**

*For designing a curriculum in Disability Medicine and developing resources and a teaching team to deliver it in ways that engage, inform and inspire students*

### **Mr Peter Wagstaff**

*For innovative use of communication technologies to effectively engage large cohorts of students and to motivate them as independent learners*

## **Murdoch University**

### **Merrilee Albatis, Pam Mathews, Margaret Solosy, Soun Wong**

*For the development and delivery of a flexible program to enhance student information literacy, embedded within the first year degree structure*

### **SCALES Clinical Legal Education Team**

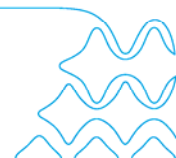
*For sustained excellence in providing an experiential learning environment which engages students in a lifelong commitment to social justice*

### **Dr Marian Kemp**

*For university-wide contributions to the development of critical numeracy in tertiary curricular*

### **Associate Professor Robert Mead**

*For sustained commitment to the academic support of students and for the development of innovative teaching materials that stimulate engagement and enhance understanding and learning*



**Dr Philip Nicholls**

*For novel, engaging and flexible approaches to teaching histology and histopathology in the Health Sciences*

**Dr Rob Phillips**

*For leadership in scholarly academic practice in the use of Information and Communication Technology to improve learning and teaching*

**Dr Jacqueline Phillips**

*For the implementation and on-going development of a summer scholarship program that drives a culture of research and independent learning for undergraduate students*

**Queensland University of Technology****Dr Beatrice Atherton**

*For the development of a distinctive French language curriculum which fosters the acquisition of real-world competencies to facilitate students' transition to international working environments*

**Associate Professor Christopher Collet**

*For development of an innovative degree that blends the disparate disciplines of science and business and created a new career pathway into commercialisation of science.*

**Dr Annah Healy**

*A commitment to students as designers of their own learning, modelling for them an inspirational vision of how classrooms can be ...*

**Dr Tony Jewels**

*For establishing real-world perspectives of knowledge intensive project environments, providing students with state-of-the-art skills which enable them to become valuable project team players*

**Dr Karen Nelson**

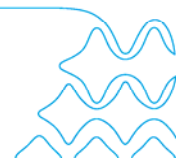
*For excellence in the design and implementation of curricula that meets the needs of students and the IT profession*

**Ms Judith Peacock**

*For developing and leading systemic and sustainable models of intentional information literacy learning which empowers students as independent, discerning and masterful users of information*

**Mr Richard Thomas**

*For innovative curriculum development, contributions to the scholarship of teaching, and preparing students for professional practice.*



## **RMIT University**

### **Professor Sylvester Abanteriba**

*For the creation of work integrated learning projects in global companies which enable students to experience differing cultural work practices and enhance graduate employability in the globalised economy*

### **Ms Susan Costello**

*For the provision of experiential learning opportunities that encourage student self awareness of international cross cultural engagement and foster independent social responsibility and action*

### **Associate Professor Amalia Di Iorio, Mr Paul Robert Cerotti**

*For the development of sustainable study tours offering unique learning opportunities for undergraduate and postgraduate students that address internationalisation of the student learning experience*

### **Associate Professor Heather Fehring**

*For a decade of sustained and significant contribution to students' and teachers' professional knowledge in the field of research and literacy education*

### **Dr James Harland**

*For innovative development in curriculum design, tutorial and assessment processes to improve student engagement in a second-year Computing Theory subject*

### **Ms Anne Lennox, Ms Celeste Simpliciano**

*For institutional leadership in academic integrity through the application of copyright management which fosters cultural awareness and provides implementation strategies for students and academic staff*

### **Ms Judith Lyons**

*For leadership in educational development and embedding educational innovations into curricula to enhance student learning experiences and outcomes*

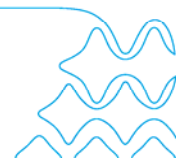
### **Associate Professor Barry Meehan, Associate Professor Ian Thomas**

*For the tailored creation of a multi-disciplinary experiential model that assists Environment students to work in an international project based learning context*

## **Southern Cross University**

### **Mr Stephen Rowe**

*For pioneering online teaching approaches which have transformed student learning and created institutional change.*



**Mr Des Stewart, Ms Judy Hibberd, Ms Di Clarke, Mr Craig Littler, Mr Tim Pedrazzini**

*For the provision of innovative library and information services which are integrated with the changing teaching and learning needs of staff and students.*

## **Swinburne University of Technology**

**Mr Aaron Blicblau**

*For excellence in sustaining and enhancing first year learning experiences in materials engineering enabling independent application of formative learning to capstone projects*

**Ms Lisa Gye**

*For excellence in the implementation of new media technologies into the curriculum with a view to enhancing the learning experiences of students*

**Dr Stephen Theiler**

*For excellence in developing and evaluating strategic educational interventions designed to enhance learning outcomes for first year psychology students with low ENTER scores*

**Mr Mark Tucker, Ms Janet Bryant**

*For innovative curriculum on globalisation, including a study tour that exposes students to international business practice, different cultures and provides opportunity to enhance personal growth*

**Dr Denise Whitehouse, Ms Nanette Carter, Ms Elizabeth Ninnis, Ms Kellee Frith, Ms Diane Robbie**

*For the implementation of innovative teaching approaches and the development of a dynamic, blended learning environment in Design History*

## **The Australian National University**

**Associate Professor Richard Baker**

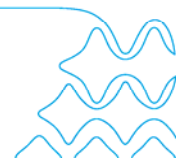
*For a sustained history of pedagogic scholarly activities that have enhanced learning at the ANU and more broadly nationally and internationally within the Geography discipline*

**Dr Cris Brack**

*For a decade of integrating field and problem based learning with imaginative resources to foster research-led learning, while influencing the profession through publication and leadership*

**Dr Robert Dyball**

*For research-led education for sustainability through student engagement in campus environmental management practices.*



**Dr Elisabeth Findlay**

*For dedication and excellence in delivering innovative and inspiring Art History courses that prepare students for future careers as art historians and gallery curators*

**Dr Rebecca Kippen**

*For teaching strongly relevant technical skills in demographic research to students of all abilities through real-world examples*

**Professor Michael Martin**

*For nearly two decades of making statistics interesting, relevant and fun !*

**Dr Elizabeth Minchin**

*For implementation of teaching and assessment strategies that make Ancient Greek and Latin accessible to ab initio students, building confidence and enthusiasm for further study*

**Dr Michael Platow**

*For continued excellence in the development and delivery of undergraduate lecture and laboratory classes in the science of social psychology*

**Mr Gilbert Riedelbauch**

*For creative and stimulating induction of first-year visual art students into the professional use of new digital technologies.*

**Ms Amelia Simpson**

*For challenging students to engage critically and reflectively with public law, in a spirit of joint enterprise and an empowering classroom environment*

***The University of Adelaide*****Dr Peter Ashman**

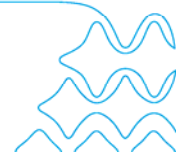
*For the creative use of 'real-world', open-ended scenarios in Chemical Engineering to promote the development of not just skills in problem analysis, but the ability to perceive and to choose between multiple solutions*

**Associate Professor Mark Buntine, Associate Professor Scott Kable (University of Sydney), Dr Simon Barrie (University of Sydney), Mr Justin Read (University of Adelaide), Dr Ian Jamie (Macquarie University)**

*For the development and implementation of the ACELL project, that is improving the quality of teaching and learning in undergraduate chemistry laboratories throughout Australia*

**Dr Colin Kestell**

*For stimulating confident, self directed student learning by modelling engineering practice in the classroom and lab while providing challenging, innovative and relevant curricula*



**Associate Professor Elizabeth Koch OAM**

*For outstanding contribution to student learning in the field of music through the empathetic, effective mentoring of music students, particularly those studying the flute.*

**Associate Professor Maree O'Keefe**

*For innovative paediatric curriculum development including real and simulated experiential learning and consumer participation to enhance medical student learning*

**Ms Lucy Potter**

*For outstanding modelling of both effective, student-centred teaching and dynamic leadership in the discipline of English, including ESL.*

**Associate Professor Anne Tonkin**

*For promoting and managing an integrated curriculum for medical students while enthusiastically modelling effective, student-centred teaching and learning in the classroom and the clinic.*

**Associate Professor Tracey Winning**

*For sustained scholarship in the implementation of problem-based learning in the discipline of dentistry, along with student mentoring that inspires successful, self-directed learning*

***The University of Melbourne***

**Professor Jeff Borland**

*For two decades of teaching of large student cohorts in economics, including innovative curriculum design and resource development to support student learning*

**Dr Jui-shan Chang**

*For a decade of innovative pedagogy that has positively influenced students' learning experiences and cross-cultural sensibilities and understanding*

**Dr Shanika Karunasekera**

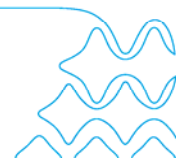
*For continuous engagement of, and with, engineering students to improve their learning outcomes through innovative and effective problem-based teaching and a unique student development approach*

**Professor Ian Malkin**

*For ongoing leadership and commitment to creating a stimulating, nurturing learning environment in law*

**Associate Professor Philomena Murray**

*For pioneering the first European Union curriculum in Australia and leadership in national and international curriculum development through sustained commitment to student learning and research*



### **Dr Angela Paladino**

*For exceptional innovation and influence in creating authentic and contemporary learning experiences for undergraduate students studying in the 'marketing' field*

### **Mrs Cheryl Power**

*For exceptional dedication and leadership in the development of learning and teaching in Microbiology, particularly through the Australian Society for Microbiology's Education Special Interest Group*

### **Ms Marcelle Scott**

*For innovation in the development of an industry focussed, internationally relevant curriculum in the interdisciplinary field of Materials Conservation, that engages and stimulates student learning*

### **Associate Professor David Shallcross**

*For sustained commitment to excellence, innovation and leadership in chemical engineering education in Australia and internationally*

### **Associate Professor Harald Sondergaard**

*For sustained excellence in teaching over more than 15 years, and for a decade's institutional leadership in educational reform and staff development*

## ***The University of New England***

### **Associate Professor Matthew Dillon, Associate Professor Lynda Garland**

*For sustained excellence in scholarly activities and curriculum development which has enhanced the teaching and learning of first-year Ancient History both at UNE and internationally.*

### **Professor Adrian Kiernander, Ms Sue Fell, Mr Andrew McCue, Dr Anne Pender**

*For sustained commitment and innovation over 15 years in devising and providing real-world learning experiences for off-campus students in the practical study of theatre.*

### **Dr Peter Lye, Dr Trevor Brown, Dr Chris Fellows, Associate Professor Kiyo Fujimori, Professor Stephen Glover**

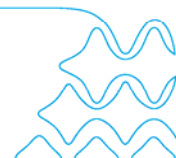
*Overcoming the tyranny of distance in tertiary chemical education through innovative distance learning curricula and resources*

### **Dr Jennifer McDonell**

*For sustained, innovative English curricula and resources covering Renaissance to contemporary literatures that inspire students to see texts, language and the world from multiple perspectives.*

### **Mrs Frances Munro, Mrs Yves Byers, Mrs Margaret Keane, Mr Cameron Colless**

*Going the extra mile: for sustained teamwork that brings geographically remote and disadvantaged students into our UNE learning community through personalised attention in access centres.*



**Mr Guido Posthausen, Ms Diane Mumbler, Mr Michael Brogan**

*For a high impact Indigenous tertiary preparation program that assists students to engage confidently in tertiary studies by integrating their individual academic and socio-cultural needs.*

**Dr Barbara Rugendyke**

*For inspiring students to envisage and pursue greater global equity, through stimulating cross-cultural understanding, global awareness and critical thinking and about social justice issues.*

**Dr John Scott**

*For passionate and accessible teaching which stimulates, encourages and sustain students through the construction of interactive and pluralistic learning environments.*

**The University of New South Wales**

**Dr Sean Brawley**

*For outstanding leadership in the scholarship of the learning and teaching of history*

**Associate Professor Jacquelyn Cranney, Dr Sue Morris, Dr Branka Spehar, Dr Ben Newell**

*For engaging first year students by personalising the large class experience and promoting life-long learning skills*

**Professor Alan Crosky, Ms Belinda Allen, Professor Mark Hoffman, Professor Paul Munroe**

*For creating a bridge between material engineering and real world applications: Engaging students from multiple backgrounds*

**Associate Professor Robin Ford**

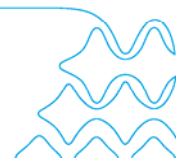
*For helping students to develop engineers' eyes: three decades of providing outstanding learning and teaching*

**Professor Rakesh Kumar**

*For development and implementation of practical class teaching using virtual microscopy, to enhance student engagement and promote collaborative, cross-disciplinary learning*

**Graduate Certificate in University Learning and Teaching**

*For an outstanding program that, as an exemplar of evidence-based teaching, has shown significant impact in improving scholarly teaching and enhancing student learning*



**Ms Pam Mort, Associate Professor Robin Ford, Dr Paul Hagan, Dr Chris Daly, Dr  
Iain Skinner**

*For outstanding contribution to developing student academic literacy in the Faculty of  
Engineering UNSW: A partnership approach between Faculty and The Learning Centre*

**Dr Vaughan Rees, Ms Patricia Taylor**

*For excellence in academic mentoring and administrative support of professional design  
internships*

**Dr Gary Velan**

*For the design, development and implementation of integrated online formative  
assessments in the biomedical sciences, which provide automated individualised  
feedback and motivate independent learning*

## ***The University of Newcastle***

**Dr John Anderson**

*For developing an innovative Local Court observation program for first year law  
students that encourages deep learning and professionalism through clinical experience*

**Mr Greg Anderson, Ms Katie Battison, Ms Marion Wilson, Ms Vicki Picasso, Ms  
Alison Rigby**

*For leadership and creativity in developing a round-the-clock information and learning  
environment that is flexible, innovative and inspiring*

**Dr William Gladstone**

*For inspiring and motivating first year undergraduate science students through a  
nationally recognised and exemplary, real-life approach to conversation education*

**Professor Jenny Gore, Associate Professor James Ladwig**

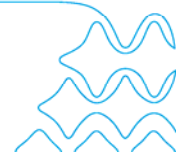
*For sustained excellence and leadership in transforming teaching and learning in  
teacher education through the development of innovative conceptual frameworks and  
resources*

**Dr Geoff MacFarlane**

*For inspiring and encouraging deep and independent learning in biology students  
through an innovative approach to student scholarship and online peer assessment*

**Ms Lorna Maclellan, Mr Tony Buxton, Professor Dimity Pond, Dr Nayan Shah, Mr  
Matthew Walsh**

*For a multidisciplinary, multimodal program for specialist nurse practitioner education  
that is student focused and recognised nationally as a hallmark in practice*



**Dr Alistair Rolls, Dr Laurie Vuaille-Barcan**

*For innovation and excellence in revitalising a small discipline through intensive teamwork and by reaching out to multiple communities of learners*

**Ms Cathy Stone**

*For sustained commitment to the highest quality support for commencing students through the development of innovative student mentoring programs*

***The University of Queensland***

**Dr Jason Connor, Dr Jennifer Fitzgerald, Associate Professor Charles Mitchell**

*For the development of an innovative clinical communication skills program for medical students*

**Dr David Ip**

*For a decade of exemplary supervision and support of postgraduate research and coursework master students in the field of social science*

**Dr Noriko Iwashita**

*For developing effective learning communities in ethnically-diverse groups through enquiry-based approaches to teaching and learning at the postgraduate level*

**Dr Nickolas James**

*For the creation of teaching and assessment strategies that encourage critical thinking and continuous and independent learning by non-law students in a large law course*

**Dr Paul Mills, Dr Andrew Bradley, Dr Peter Woodall, Dr Shan Lloyd**

*For the development of collaborative and reflective learning and preparation of students for professional life, through the use of Virtual Microscopy, an innovative and flexible learning tool*

**Dr Peter Newcombe, Ms Astrid Sirowatka, Professor Tian Oei, Dr John McLean, Associate Professor Virginia Slaughter**

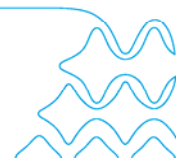
*For developing and maintaining exemplary broad-based support for international students in academic, personal and cultural transition*

**Dr Rob Pensalfini**

*For sustained commitment to creating a safe and empathetic learning environment which encourages the development of each learner as a whole person*

**Dr Murray Phillips**

*For the design and delivery of innovative, pedagogical strategies that raise critical awareness of sport and actively engage students in large lecture settings*



**Dr Margaret Wegener**

*For readying diverse student cohorts for further learning by effectively engaging them in a variety of first-year level physics courses.*

**The University of Sydney**

**Mr John Baguley, Dr Christine Hawke, Dr Susan Matthew, Ms Melanie Robson, Mr Frederico Costa**

*For the development of authentic, varied and rigorous assessment procedures that foster independent and lifelong learning in veterinary professional environments*

**Dr Janette Bobis**

*For empowering students to learn and to teach mathematics with understanding through inspirational teaching approaches and innovative embedded assessment practices*

**Dr Lyn Carson**

*For sustained, innovative approaches to teaching that create democratic environments, within and beyond the university, which spark students' democratic imagination and inspire lifelong, active citizenship*

**Mrs Joanne Elliot, Professor David Handelsman**

*For creating an unique opportunity for undergraduate students to experience genuine biomedical research in a state-of-the-art research environment with world class researchers*

**Ms Jacqueline Hicks**

*For specialised expertise in supporting the diverse learning and information literacy needs of students across a range of subject areas and candidature levels*

**Ms Jill Kelton, Ms Nadia Bradley**

*Enhancing the overall student experience by building a lasting sense of belonging and engagement through a Faculty-based postgraduate peer mentoring program*

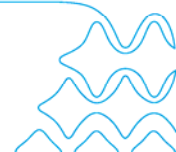
**Dr Donna O'Connor**

*For specialist expertise in the unique design and outstanding implementation of an innovative M.Ed course resulting in a diverse learning environment that promotes student engagement*

**The University of Western Australia**

**Professor Lynette Abbott**

*For innovative use of assessment to stimulate creativity and depth of learning and for strategic contribution towards embedding a culture of mentoring within the university*



**Professor Dennis Haskell**

*For leadership in developing innovative regional and international teaching programmes; and for practising quality teaching, particularly to international students, over a considerable period of time.*

**Mr Lance Maschmedt**

*For excellence over a period of 42 years in the provision of physics teaching support leading to enhanced learning outcomes*

**Professor John McGeachie**

*For enthusiastic delivery of fundamental biological principles of human development, structure and function to first and second year science and preclinical students*

**Dr Judy Skene**

*For innovative contributions that foster successful student transition, learning and engagement and for a commitment to equity and diversity*

**Mrs Sue Smurthwaite**

*For an outstanding, sustained contribution to transforming the culture of a research-intensive university to also embrace a strong teaching and learning ethos and performance*

**Professor Brian Stone**

*For sustained and innovative contributions to unique resources combining computer and face to face methodologies, which substantially enhance the quality and success of the student learning experience*

**University of Ballarat****Dr Candice Boyd**

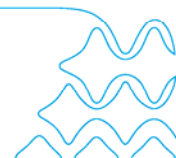
*For the development of an effective mentoring group that enables students from rural areas to achieve academic success through engagement in research with high social impact*

**Dr Jason Giri**

*For the development and delivery of an innovative first year mathematics unit which attracts and engages students and inspires further study in mathematics.*

**Associate Professor Allan Mann, Ms Loris Button, Associate Professor James Sillitoe**

*For the implementation, organisation and development of a team approach towards innovative supervision of graduate candidates in the creative arts*



## **University of Canberra**

### **Dr Margi Bohm**

*For revitalising the teaching of first year statistics to science students to enhance life-long skills in data analysis through student driven experiential learning*

### **Ms Amanda Burrell**

*For specialist expertise in designing and teaching communication campaign theory and practice, resulting in higher student and staff involvement and development with industry-relevant, creative outcomes*

### **Dr Patricia Easteal**

*For effective, research-led learning approaches that engage law students in independent and critical inquiry into the complex ties between law, society and access to justice*

### **Associate Professor Anita Mak**

*For leadership in developing students' cross-cultural awareness and social skills for transition to university life, professional preparation and lifelong learning*

### **Ms Julie Posetti**

*For inspiring journalism students to learn independently through a passionate and creative approach to teaching, focusing on ethical industry practice and engagement with the profession*

## **University of South Australia**

### **Dr Syed Mahfuzul Aziz**

*For sustained commitment to implementing innovative project-based learning strategies and developing resources leading to enhanced student satisfaction*

### **David Badenoch**

*For a sustained, innovative and scholarly approach to reflective teaching and student-centred learning facilitating high levels of student satisfaction and advancement of graduate qualities*

### **Susan Gilbert Hunt**

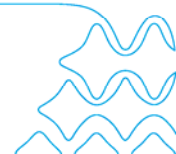
*For sustained commitment in innovative curriculum development that fosters student ability to work autonomously in addressing the needs of target community groups*

### **Dr Carol Grech**

*For innovation in program design and implementation to support and enhance international nursing students' transition to the Australian healthcare workforce*

### **Associate Professor Eimear Muir-Cochrane**

*For over a decade of sustained innovation and leadership in teaching and curricula development in postgraduate mental health programs*



**Dr Ioana Petrescu**

*For the development and implementation of innovative curricula integrating learning resources created by students as professional apprentices and academic learners*

**Dr Jyothi Thalluri**

*For developing and implementing innovative learning initiatives for commencing and continuing Nursing/Midwifery undergraduates that significantly contribute to individual student success and positive learning experience*

**Kirsten Wahlstrom, Susan Tyerman, Rebecca Witt**

*For introducing experimental learning via transnational teamwork with real clients to the assessment of IT students*

**University of Southern Queensland****USQ Tertiary Preparation Program**

*For 18 years contribution to the rehabilitation of offenders in custody through the provision of a higher education access program by distance education*

**Mrs Linda Galligan, Associate Professor Janet Taylor**

*For a decade of leadership and exemplary practice in evidence-based curriculum development for mathematics learning support for USQ students studying on and off campus.*

**USQ Outreach Services**

*For contextualised use of technology and personal interaction to provide a consistent, sustainable and integrated University-wide approach to support the student learning journey*

**Associate Professor Alfio Parisi**

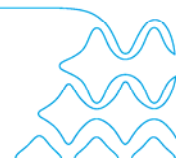
*For the development of curricula and imaginative resources that enhance life-long undergraduate and postgraduate learning in Physics for on-campus and distance education students*

**Professor James Taylor**

*For 25 years of sustained leadership in enhancing the quality of open and distance learning in higher education, both in Australia and internationally*

**University of Tasmania****Associate Professor Pamela Allen**

*For exemplary guidance of student learning through the use of authentic and engaging strategies designed to facilitate students' deep understanding and appreciation of culture and language.*



**Dr Christopher Burke**

*For sustained enthusiasm and commitment to student-centred learning of the scientific method in order to achieve positive learning outcomes in undergraduate microbiology*

**Associate Professor Susan Jones**

*For championing and supporting teaching development and improving the student learning environment at the level of the school, faculty and university.*

**Dr Catriona McLeod**

*For innovative, holistic approaches to student learning, leading to architecture students demonstrating and applying more sophisticated levels of functioning knowledge*

**Dr John Purser**

*For facilitating links between the University and aquaculture industry to create high quality work-integrated learning experiences for students*

**University of Technology Sydney****Dr Laurence Brady**

*For enhancing an understanding of curriculum planning, implementation and evaluation for prospective and practising teachers*

**Ms Marie Flood, Dr Mary Coupland, Mrs Narelle Woodland, Dr Simon Darcy, Ms Fran Rogan**

*For sustained contribution to the academic success and university experience of students with special needs and disabilities, by negotiating and supporting equitable learning and assessment arrangements*

**Dr Elaine Jeffreys, Dr Paul Allatson, Dr Kate Barclay, Dr Barbara Leigh, Associate Professor Murray Pratt**

*For developing students' international and intercultural competence by providing outstanding preparation and support for students undertaking university study in a non-English speaking country*

**Ms Sonya Pearce**

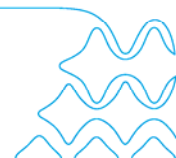
*Sustained and scholarly leadership of courses, teaching and student support for Aboriginal and Torres Strait islander students.*

**Ms Fran Rogan, Ms Caroline San Miguel**

*For an innovative and collaborative communication program embedded in a nursing degree that improves clinical practice outcomes for students from non-English speaking backgrounds*

**Associate Professor Stephen Teo**

*For sustained contributions in practice-based, research-led curriculum and assessment design to provide Business graduates with work ready competencies in HRM*



**Professor Louise Young, Ms Lynne Freeman, Ms Daniela Spanjaard**

*For sustained development of student inspiration, achievement and curiosity through their engagement in a practice-based, research-led group project setting*

**University of the Sunshine Coast**

**Dr Karen Brooks**

*For sustained and outstanding teaching, writing and public engagement that motivates, challenges and inspires undergraduate students as well as the wider community.*

**Ms Gayle Mayes**

*For enhancing students' employability and work readiness by providing a motivational work integrated learning experience that incorporates an individualised and supportive student-to-work transitional process.*

**University of Western Sydney**

**Dr Janice Hall**

*For outstanding contribution to teaching and learning in post-graduate and graduate-entry primary and secondary teacher education*

**Dr Christine Halse**

*Exemplary contribution to the supervision of Education doctoral candidates in Education to bridge the gap between academic research and the 'real world' of education curriculum, policy and practice*

**Professor John Lodewijks**

*Sustained commitment to improving the first year learning experience via innovative learning strategies, peer mentoring, web-based communications and two decades of scholarly activity.*

**Dr Glenn Pearce**

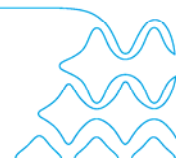
*For facilitating student engagement and memorable learning through the imaginative use of educational drama techniques, including puppetry-in-education and ventriloquism*

**Dr Kerry Robinson**

*For specialist expertise in innovative curriculum and transformative pedagogies that inspire and motivate students to learn and scholarly research that enhances learning and teaching*

**Dr Deirdre Russell-Bowie**

*For excellence in inspiring and motivating student learning through providing quality, research-based creative arts experiences and a suite of nationally acclaimed teaching resources*



## **University of Wollongong**

### **Ms Maureen Bell**

*A significant contribution to the professional development of university teachers through innovative curriculum development and scholarly dissemination*

### **Professor Patrick Crookes**

*Redefining the research skills required by health professionals: from ability to 'do research' to capabilities in research appreciation and application*

### **Dr Deslea Konza**

*Leadership and dissemination of expertise in classroom management and literacy through resource development, short courses and curriculum integration*

### **Dr Gary Noble**

*For the development, review and pedagogical refinement of curricula and resources that bridge the divide between theory and professional practice in the field of marketing*

### **Dr Anne Porter**

*Leadership in improving learning outcomes in informatics through staff mentoring in systematic quality improvement processes and projects*

### **Ms Sally Rogan, Mr Phill Dawson**

*Leadership and mentoring in the adaptation, dissemination and advancement of the Peer Assisted Study Session (PASS) Program*

### **Mr Martin Smith**

*For strategies, programs and services that help students make connections between their disciplines and the world of work*

### **Professor Julie Steele**

*Excellence, passion and commitment to explore the teaching-research nexus and engage students at all levels in biomechanics*

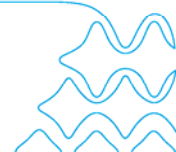
### **Professor Robert Whelan**

*For insight, creativity and leadership in creating a new program for science students, giving a global perspective on science and deep understanding of social context*

## **Victoria University**

### **Dr Colin Hocking**

*For establishing Iramoo Community Centre and Wildlife Park to advance learning and develop understanding and concrete action to conserve threatened species in the Western Melbourne region*



**Mr Alan McWilliams, Ms Fiona Henderson, Ms Greeja DeSilva**

*Excellence in curriculum redesign to support students' diverse learning needs on and offshore, and leadership in the development of a teaching team to achieve this*

**Dr Hao Shi, Ms Jane Madden, Ms Joanne Tyler**

*For novel and effective approaches to life-long student learning and employability through a cross university interdisciplinary collaborative teaching program developed over an extended period*

