

## COMPETITIVE GRANTS 2006

### PROJECT & TEAM DETAILS

<i>Project Title</i>	<b>The Academic's and Policy-Maker's Guides to the Teaching-research Nexus: A suite of resources for enhancing reflective practice</b>
<i>Priority Area</i>	<b>Research and development focussing on issues of emerging and continuing importance</b>
<i>Lead Institution</i>	<b>University of Melbourne</b>
<i>Partner Institutions</i>	<b>James Cook University</b>

### PROJECT SUMMARY

**What is the Project designed to achieve (ie. Outcome)? (50 words)**

The project will develop a suite of resources designed to assist academics, academic leaders and policy makers to recognise and embed the teaching-research nexus (TRN) in teaching and learning practices. The resources will be promoted and disseminated using high-profile interrelated strategies that will influence the culture and practices of universities and their departments, as well as the practices of individual academics.

**How will the project achieve this (ie. Method/approach)?(150 words)**

We aim to:

1. analyse and evaluate the TRN phenomenon: its theorizing, current national and international research, and exemplification in policies, processes and practices;
2. critically examine the benefits for learners, academics and institutions of achieving a TRN in disciplinary contexts, across year levels and in diverse institutional settings;
3. produce *The Academic's and Policy-Maker's Guides to the Teaching-Research Nexus*;
4. establish a website comprising *The Academic's and Policy-Maker's Guides to the Teaching-research Nexus*, along with expanded, downloadable, ready-to-use resources and case studies to support step-by-step implementation and evaluation of teaching-research nexus practices;
5. distribute brochures to all academic staff in Australian universities to raise awareness and advertise the website and provide a brief overview of key principles underpinning the teaching-research nexus;
6. conduct three national colloquia, repeated in three universities, to ensure high impact accessibility for academic staff, senior academic leaders and policy makers across the country; and
7. establish international partnerships to foster ongoing scholarly approaches and benchmarking activities in relation to the TRN.

**To assist in analysis and web searches please list key descriptors/ search words ie. Themes /Target Groups/ Disciplines addressed. For example: Multicultural, Deans, Biology,**

Teaching-research Nexus, research-led teaching, enquiry-based learning