

## LEADERSHIP FOR EXCELLENCE IN LEARNING & TEACHING PROGRAM 2006

### PROJECT & TEAM DETAILS

<i>Project Title</i>	<b>Building Academic Leadership Capability at the Course Level: Developing Course Coordinators as Academic Leaders</b>
<i>Priority Area</i>	<b>Institutional Leadership</b>
<i>Lead Institution</i>	<b>Curtin University of Technology</b>
<i>Partner Institutions</i>	<b>Australian Technology Network Universities: Curtin University of Technology; Queensland University of Technology; University of South Australia; Royal Melbourne Institute of Technology; University of Technology, Sydney</b>

### PROJECT SUMMARY

**What is the Project designed to achieve (ie. Outcome)? (50 words)**

The outcome of this project is to design and implement an academic leadership development program for course coordinators which enhances their leadership capabilities, enables them to improve course quality, strengthens peer relationships, and ultimately improves the students' learning experiences in higher education.

**How will the project achieve this (ie. Method/approach)?(150 words)**

A distributed leadership model will be used to build leadership capacity of current and prospective course leaders across the range of academic discipline areas, initially within the lead partner university.

The methodology for the academic leadership program will include participation in: pre-course activities; the academic leadership program; and post-course activities.

The program itself will be developed as a series of learning modules around three key themes of academic leadership: personal leadership development; conceptual understandings of academic leadership and the knowledge required; and skill development. A blended learning model approach will be adopted using flexible delivery provision to increase the program's ability to involve staff in a range of contexts (including regional and off-shore campuses). Each module will incorporate e-learning educational activities as learning objects situated within a learning management system which can be adapted for use across the Australian higher education sector..

The program will be able to be packaged in a variety of ways to suit the professional learning needs of the participating universities, and individual academic staff and to articulate with Graduate Certificates in Tertiary Education or other qualifications (eg MBA).

**To assist in analysis and web searches please list key descriptors/ search words ie. Themes /Target Groups/ Disciplines addressed. For example: Multicultural, Deans, Biology,**

**Course coordinators, academic leadership, development, program; professional development**