

LEADERSHIP FOR EXCELLENCE IN LEARNING & TEACHING PROGRAM 2006

PROJECT & TEAM DETAILS

<i>Project Title</i>	Leadership for Implementing Improvements in the Learning and Teaching Quality Cycle
<i>Priority Area</i>	Institutional Leadership
<i>Lead Institution</i>	Monash University

PROJECT SUMMARY

What is the Project designed to achieve (ie. Outcome)? (50 words)

A Leadership Framework which describes the leadership drivers such as policies, procedures, systems, strategies and resources that need to be put in place to support systematic improvement in learning and teaching based on student performance and satisfaction data, initially within Monash University and potentially across the higher education sector.

How will the project achieve this (ie. Method/approach)?(150 words)

The project will:

1. Reflect on, analyse and document issues around reporting, analysing, presenting and converting student performance and satisfaction data into improvements and document the drivers at various levels of the organisation which impact on and explain the role and dimensions of leadership required in all phases of the process. This information will be used to inform an Emerging Leadership Framework (ELF) which will be trialled in this study.
2. Trial the ELF by implementing it to assist departments and faculties to convert knowledge of the data into actions designed to lead to improvements in student satisfaction and performance.
3. Evaluate and refine the ELF in light of the trials with various departments and faculties across the university.
4. Share the findings from the trials and case studies and implement a dissemination strategy to communicate the framework and, in this way, develop leadership capacity across faculties and units at Monash and the higher education sector more broadly.

To assist in analysis and web searches please list key descriptors/ search words ie. Themes /Target Groups/ Disciplines addressed. For example: Multicultural, Deans, Biology,

Unit evaluation
Continuous improvement
Leadership framework
Student performance and satisfaction data
Quality cycle
Leadership
Leadership capacity building

For further information, please contact:

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