



Priority Projects Program Assessment Report 2007

A total of 33 applications in the form of 24 expressions of interest and 9 full proposals were received. From the expressions of interest, the Board Standing Committee has approved 8 applications to submit full proposals and 4 full proposals have been approved for funding.

The assessment of full proposals was based on the following criteria defined in the program guidelines using a scale of 1- 5:

- Project outcomes and rationale
- Approach
- Value and need for the project
- Value for money and project management
- Capacity of project team to deliver proposed outcomes

The assessment of expressions of interest was based on the following criteria defined in the program guidelines using a scale of 1- 5:

- Proposed outcomes and rationale
- Approach of the proposed project
- Value and need for the project

General Comments regarding the applications:

- It was good to see a large number of collaborations
- The strongest applications showed an awareness of contemporary issues in higher education. They also involved teams made of members with varied expertise ranging from higher education institutions to employers to professional bodies.
- There were many good ideas but few of these were well structured and tightly argued in the application
- The overall quality of applications was rated fair to medium
- The weaknesses identified in proposals included:
 - poor dissemination sections;
 - budgets that seemed unrealistically high;
 - lack of awareness of prior knowledge and current national and international practice;
 - no identification on proposals about the need for ethics approval

- Many applications needed to provide a clearer implementation strategy for the uptake of their innovations and identify the potential wider implications/applicability. To assist in developing this aspect of the proposal, applicants should refer to the Carrick Dissemination Framework and the two reports available under [Dissemination](#) on the Carrick Institute website:
 - *Strategies for effective dissemination of project outcomes*
 - *Dissemination, adoption and adaptation of project innovations in higher education.*
- In all but one proposal, budgets contained errors that should have been easily identified by applicants. In a number of cases the budget was not well justified in terms of achieving the proposed outcomes.
- Applications should comply with the 12 font requirement.