

## PRIORITY PROJECTS 2006

### PROJECT & TEAM DETAILS

<i>Project Title</i>	<b>Generating Academic Standards in Planning Practice Education</b>
<i>Priority Area</i>	<b>Priority 1 – Topic A: Academic Standards</b>
<i>Lead Institution</i>	<b>RMIT University</b>
<i>Partner Institutions</i>	<b>La Trobe University, Griffith University</b>

### PROJECT SUMMARY

**What is the Project designed to achieve (ie. Outcome)? (50 words)**

Academic standards and assessment practices are key to improving the quality of practice education, central to student outcomes of work readiness and professional capability. Focussing on the discipline of planning, the project will achieve a framework and associated change strategies for generating shared understandings of academic standards and enhanced assessment in practice education.

**How will the project achieve this (ie. Method/approach)?(150 words)**

The project recognises the diverse range of stakeholders and perspectives that contribute to practice education in professional disciplines. The project will employ an inclusive approach that fosters the participation of all major stakeholders in generating shared understandings of academic standards. It will institute change based on knowledge systematically generated with their involvement, and will develop reports, models and resource materials to support them in change processes. A series of dissemination and multi-level developmental strategies will be produced for effecting curricula and policy change through academic standards and assessment. The project will evaluate its success and communicate lessons learned throughout the planning discipline and the wider practice education sector.

**To assist in analysis and web searches please list key descriptors/ search words ie. Themes /Target Groups/ Disciplines addressed. For example: Multicultural, Deans, Biology,**

Planning, Practice, Professional Education, Assessment, Standards, Work Integrated Learning, Accreditation